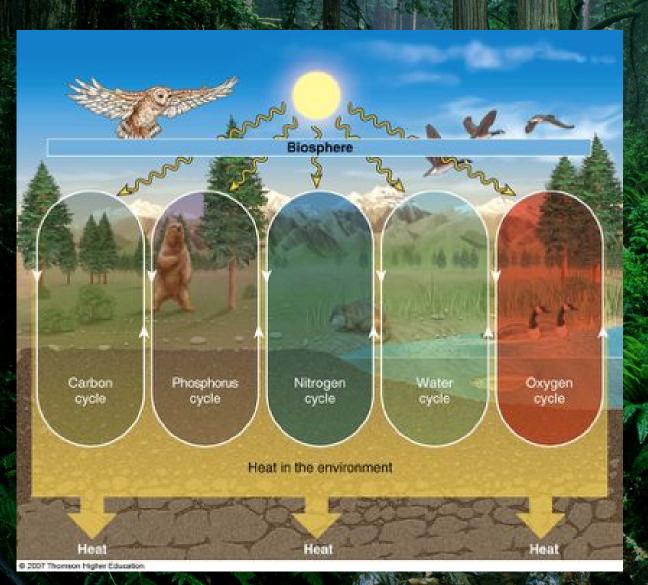


#### What Sustains Life on Earth?



Solar energy, the cycling of matter, and gravity sustain the earth's life.

# Earth's Spheres

#### Atmosphere

layer of air that surrounds the Earth and is comprised mainly of Nitrogen and Oxygen. The atmosphere also contains traces of gases like carbon dioxide, neon, helium, etc.

# Barth's Spheres

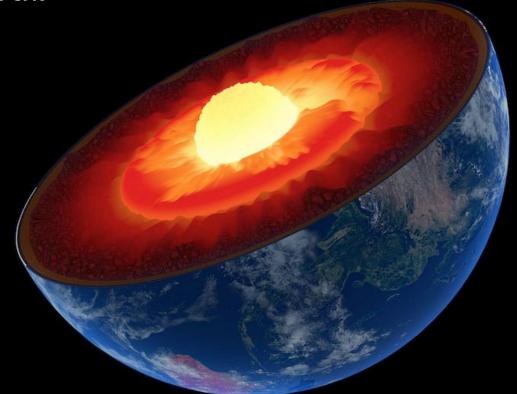
#### Hydrosphere

The watery layer of the earth's surface; includes water vapor. The area of earth that contains the major water bodies such as underground water, oceans, seas, lakes and rivers.

# Earth's Spheres

#### Geosphere

 The solid parts of the Earth. consists of the core, mantle and crust of the Earth.



# Earth's Spheres

#### Biosphere

• Zone of air, land and water where organisms exist. It is commonly known as the global sum of all ecosystems and consists of several layers including the atmosphere, the lithosphere and the hydrosphere.





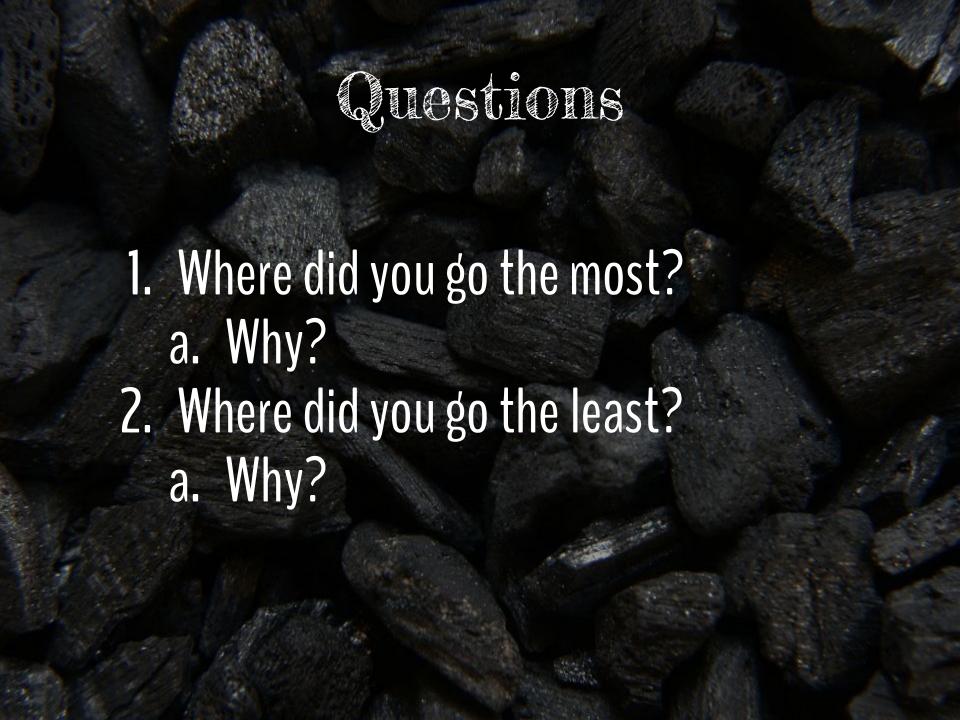


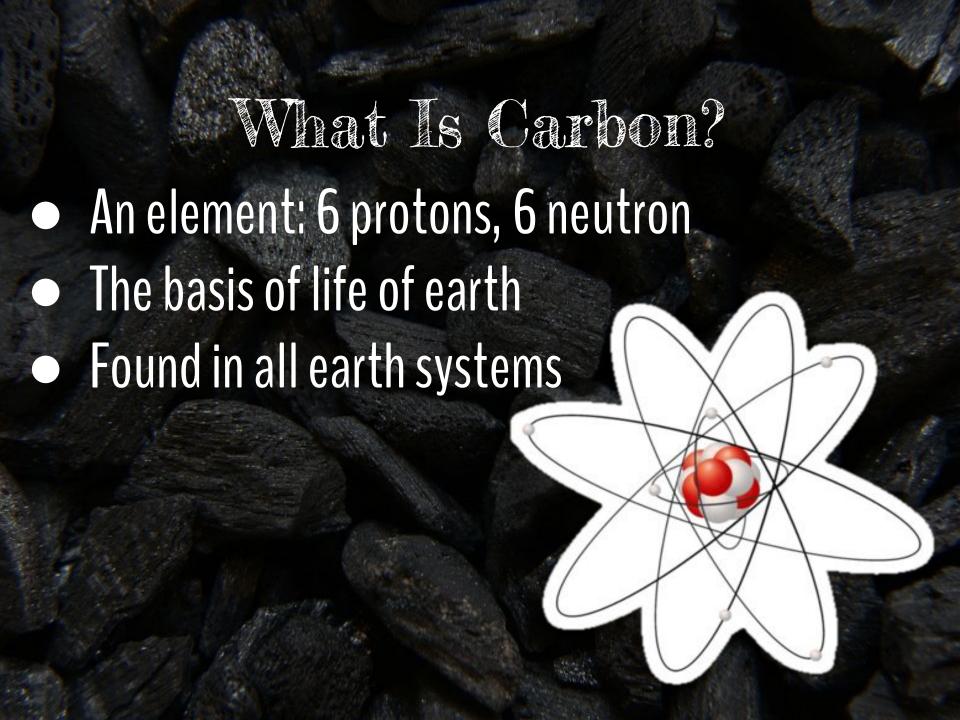
### Directions Game

- 1. On a piece of paper, write your starting location.
- 2. Create a chart: Name of station, What happened there, and Where are you going
- 3. At that station, roll the dice to see where you are going
- 4. Head to that location and roll the dice to see where you are going next.
- 5. Continue on your journey until the timer runs out. (you should have at least 15 stops
- 6. See the chart on the next slide (you will have 25 minutes)

# Game Chart

Name of Station	What Happened There	Where are you Going
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		





The same carbon atoms are used repeatedly on earth. They cycle between the atmosphere, hydrosphere, geosphere and biosphere.



#### How is Carbon Transferred?

Between earth systems

- Photosynthesis
- Respiration
- Consumption
- Decomposition
- Combustion (Burning)
- Weathering (rocks break down and release carbon)
- Dissolve/Vaporize (Between ocean and atmosphere)



### Plants and Carbon

- Plants pull carbon from the atmosphere or hydrosphere and use it to make food (photosynthesis).
- Plants release carbon by glucose in photosynthesis ( $C_6H_{12}O_6$ ), then in respiration when consumed or decomposed ( $CO_2$ ).

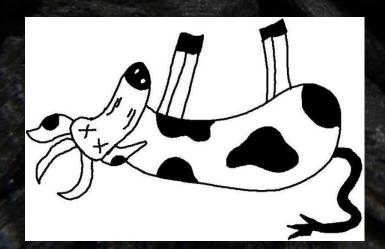
  • Photosynthesis:  $CO_2 + H_2O_2 + C_6H_{12}O_6 + O_2$ • Respiration:  $C_6H_{12}O_6 + O_2 - CO_2 + H_2O_3$

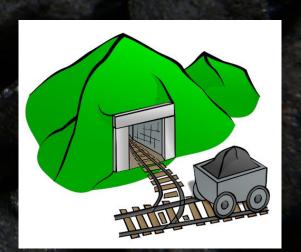
### Animals and Carbon

- When organisms eat (consume) plants or other organisms, they take in the carbon and some of it becomes part of their own bodies.
- When they breathe (respiration) they release carbon.

# Plants & Aminal Die When plants and animals die, most of their bodies are

- When plants and animals die, most of their bodies are decomposed and carbon atoms are returned to the atmosphere.
- Some are not decomposed fully and end up in geosphere deposits underground (soil, oil, coal, etc.) or at the bottom of ocean.





### Natural Combustion

- Forest and grass fires are a natural, required part of the carbon cycle that release carbon into the atmosphere and geosphere.
- Fire returns carbon to the soil and "cleans out" unhealthy plants, allowing new plants to grow.

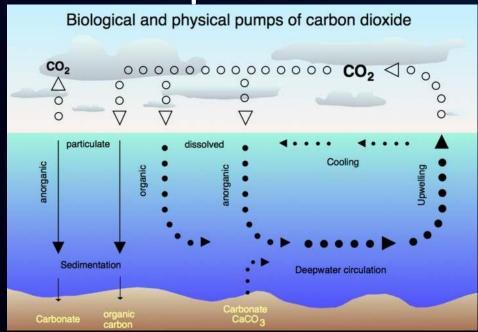
#### Carbon Slowly Returns to Atmosphere

- Carbon in rocks and underground deposits is released very slowly into the atmosphere.
- This process takes many years and is usually caused by weathering.





- Oceans store large amounts of carbon.
- Largest exchange of carbon in carbon cycle is the dissolving and vaporization of carbon dioxide between the atmosphere and ocean surface.



#### Oceans Store Carbon on Ocean Floor

 Many animals pull carbon from water to use in shells, etc. When these animals die, the carbon substances are deposited at the bottom of the ocean.

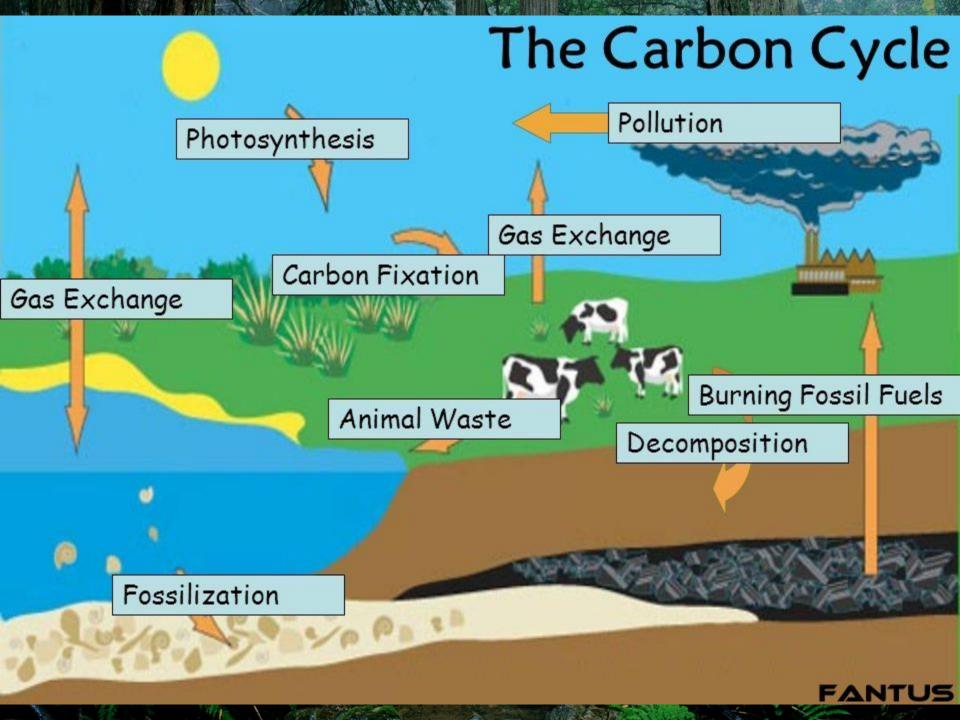


# Human Impact

- Under balanced conditions, fossil fuels release carbon stores very slowly into atmosphere.
- When humans burn fossil fuels, it releases a tremendous amount of carbon into the atmosphere over a very short time span.
- Increased carbon dioxide in atmosphere increases global warming
- Fewer plants mean less CO<sub>2</sub> removed from atmosphere



# Sec 46-0 THE GLOBAL CARBON CYCLE





## Usable Water is Rare

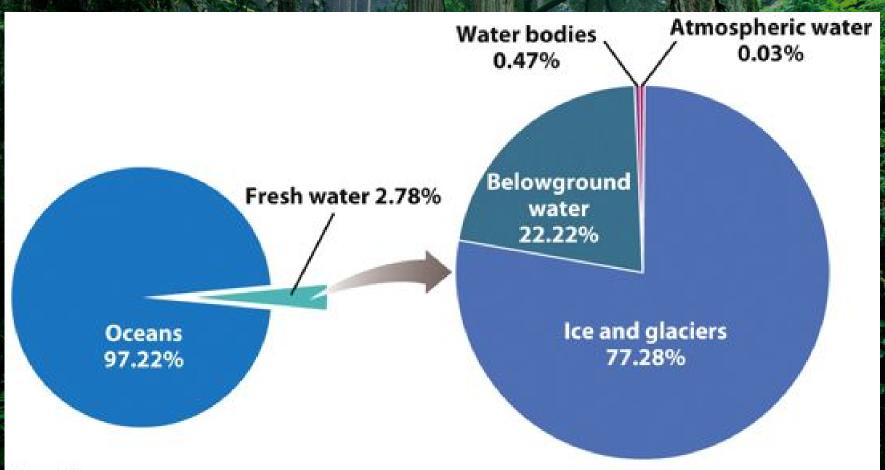
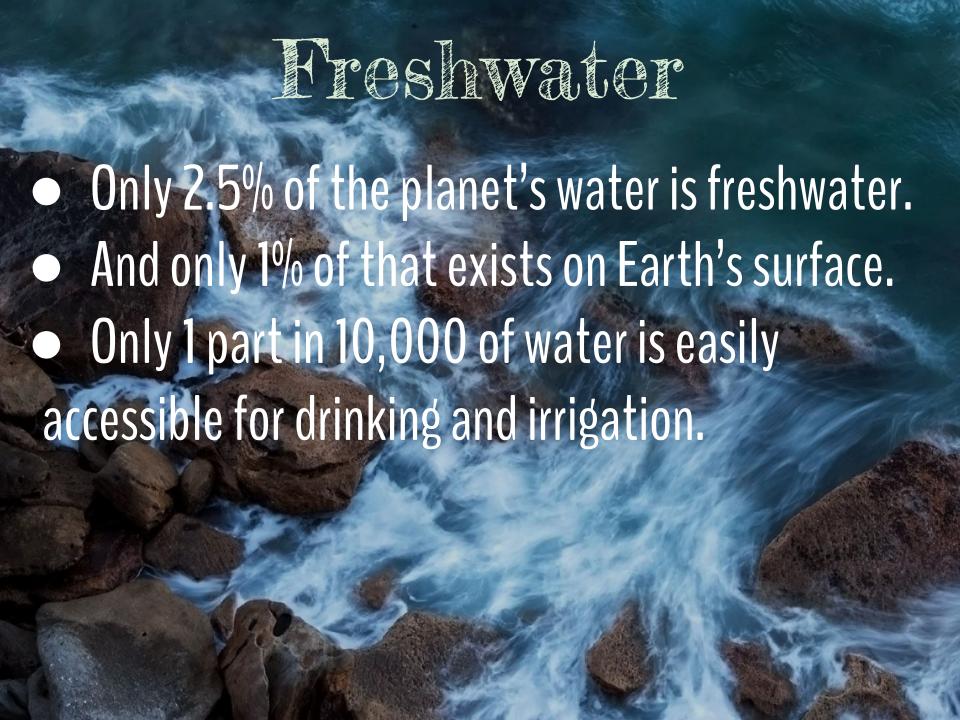


Figure 9.1 Environmental Science © 2012 W. H. Freeman and Company



# Importance of Water

Water

- Keeps us alive
- Moderates climate
  - Sculpts the land
  - Removes and dilutes wastes and pollutants
- Moves continually through the hydrologic cycle

# HOW use Vater Agriculture- 70% Industry- 20%

Household/

Residential- 10%

#### Natural Capital

#### **Freshwater Systems**

#### Ecological Services

#### Economic Services

Climate moderation

Nutrient cycling

Waste treatment

Flood control

Groundwater recharge

Habitats for many species

Genetic resources and biodiversity

Scientific information



Food

Drinking water

Irrigation water

Hydroelectricity

Transportation corridors

Recreation

Employment

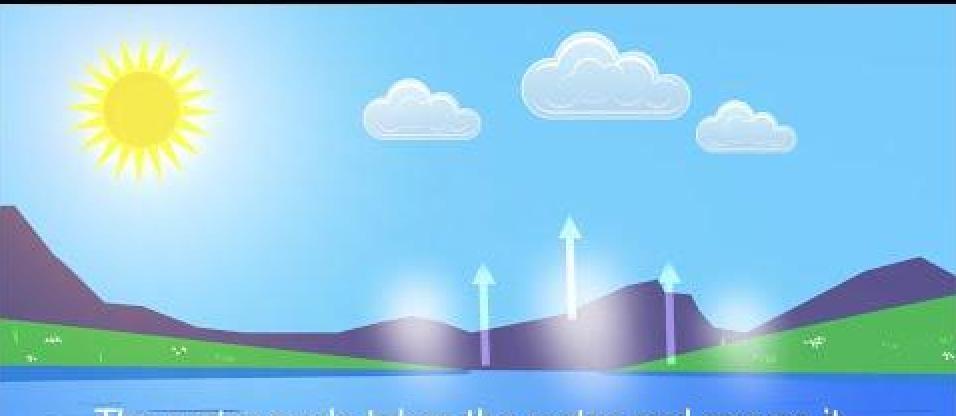




# The Water Cycle

- Water is naturally recycled through the water cycle.
- The water cycle is the continuous process by which water moves through the living and nonliving parts of the environment.
- The sun is the source of energy that drives the water cycle.
- In the water cycle, water moves from bodies of water, land, and living things on Earth's surface to the atmosphere and back to Earth's surface.





The water cycle takes the water and moves it up and down and all around the Earth.

## Water Evaporates

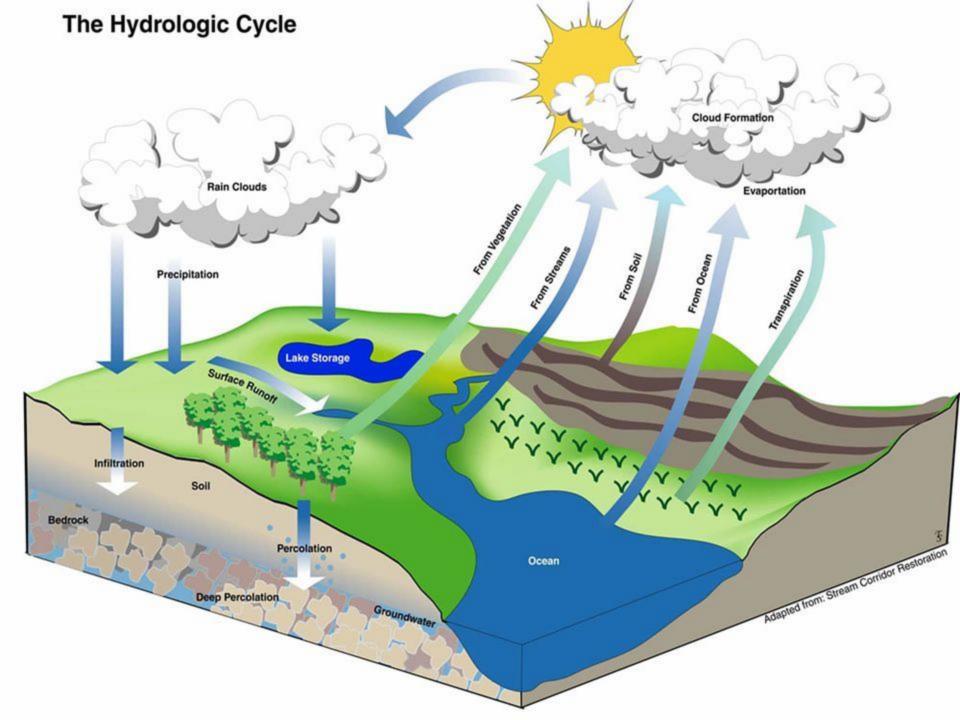
- **Evaporation** is the process by which molecules at the surface of a liquid absorb enough energy to change to the gaseous state. ☐ Water can evaporate from where?
- Ocean
- Lakes
- Soil, puddles, and even from your skin
- Plants
- Eventually the water is given off through the leaves as water vapor in a process called transpiration

### CIOUOS

- Water molecules find their way into the atmosphere,  $\square$  warm air carries it upward.
- Higher up, air tends to become much colder.
- ullet Cold air holds *less* water vapor than warm air.
- Some of the water vapor cools and condenses into liquid water.
- Condensed droplets of water clump together around tiny dust particles in the air, forming *clouds*

### Water Falls as Precipitation

- As more water vapor condenses, water droplets in a cloud eventually become so heavy that they fall back to Earth.
- Water that falls to Earth as rain, snow, hall, or sleet is called precipitation.
- lue  $\Box$  Most precipitation falls directly into the oceans.
- Precipitation is the *source* of all fresh water on and below Earth's surface.
- $lue{}$  The water cycle *renews* the usable supply of fresh water on Earth.





## Nitrosen Cycle



# Nitrogen is essential to life on Earth.

- It is a component of all proteins and it can be found in all living systems.
- Nitrogen compounds are present in organic materials, foods, fertilizers, explosives and poisons.
- Nitrogen is crucial to life, but in excess it can also be harmful to the environment.

### Sources of Nitrogen

- Lightning
- Inorganic fertilizers
- Nitrogen Fixation
- Animal Residues
- Crop residues
- Organic fertilizers

## Forms of Nitrogen

- Urea -> CO(NH2)2
  - Ammonia -> NH3 (gaseous)
- Ammonium -> NH4
- Nitrate -> NO3
- Nitrite -> NO2
- Atmospheric Dinitrogen -> N2
- Organic N

# Plants and bacteria use nitrogen in the form of

- Plants and bacteria use nitrogen in the form of NH<sub>4</sub><sup>+</sup> or NO<sub>3</sub>
- It serves as an electron acceptor in anaerobic environment
- Nitrogen is often the most limiting nutrient in soil and water.
  - A nutrient required for the growth of an organism but available in a lower quantity than other nutrients.

### Process

- 1. Nitrogen fixation (air to soil)
  - a. A process by which some organisms can convert nitrogen gas molecules directly into ammonia.
  - b. Biological-bacteria live on roots of legumes
  - c. Geochemical- atmospheric fixation (lightening)
- 2. <u>Nitrification</u> (usable form of nitrogen)- nitrifying bacteria convert ammonia to nitrite and then to nitrate
  - a. The conversion of ammonia  $(NH_4^+)$  into nitrite  $(NO_2^-)$  and then into nitrate  $(NO_3^-)$ .

### Process

### 3. Assimilation (picked up)

- a. The process by which producers incorporate elements into their tissues.
- b. producers take up nitrogen from soil through roots

## 4. Mineralization

a. The process by which fungal and bacterial decomposers break down the organic matter found in dead bodies and waste products and convert it into inorganic compounds.

### 5. **Ammonification** (thrown out)

a. The process by which fungal and bacterial decomposers break down the organic nitrogen found in dead bodies and waste products and convert it into inorganic ammonium ( $NH_{II}^{+}$ ).

## 4. Denitrification (soil to air)

- a. denitrifying bacteria convert nitrate to atmospheric nitrogen
- b. The conversion of nitrate  $(NO_3^-)$  in a series of steps into the gases nitrous oxide  $(N_2O)$  and, eventually, nitrogen gas (N2), which is emitted into the atmosphere.

### 5. Leaching

a. The transportation of dissolved molecules through the soil via groundwater.



- Use of inorganic fertilizers ---
  - Increase in atmospheric nitrogen= acid rain
  - Loss of biodiversity
  - Eutrophication (nutrification of waters)---algae

bloom---death---decomposition---decomposers deplete

the oxygen= zone of hypoxia

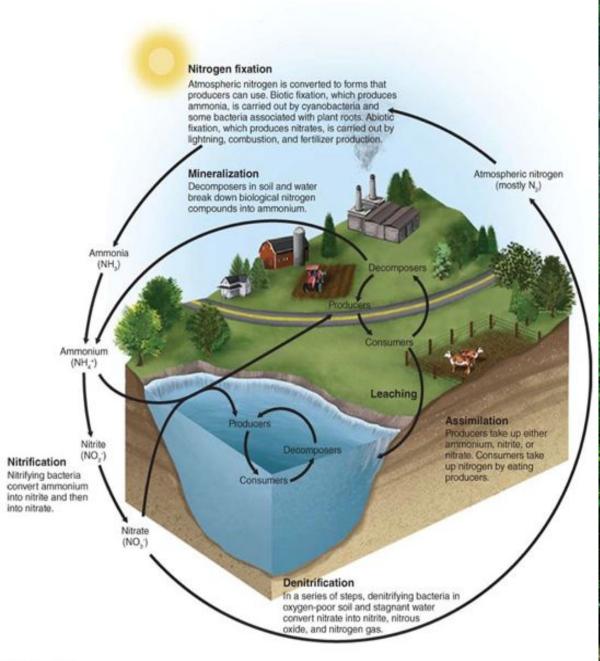
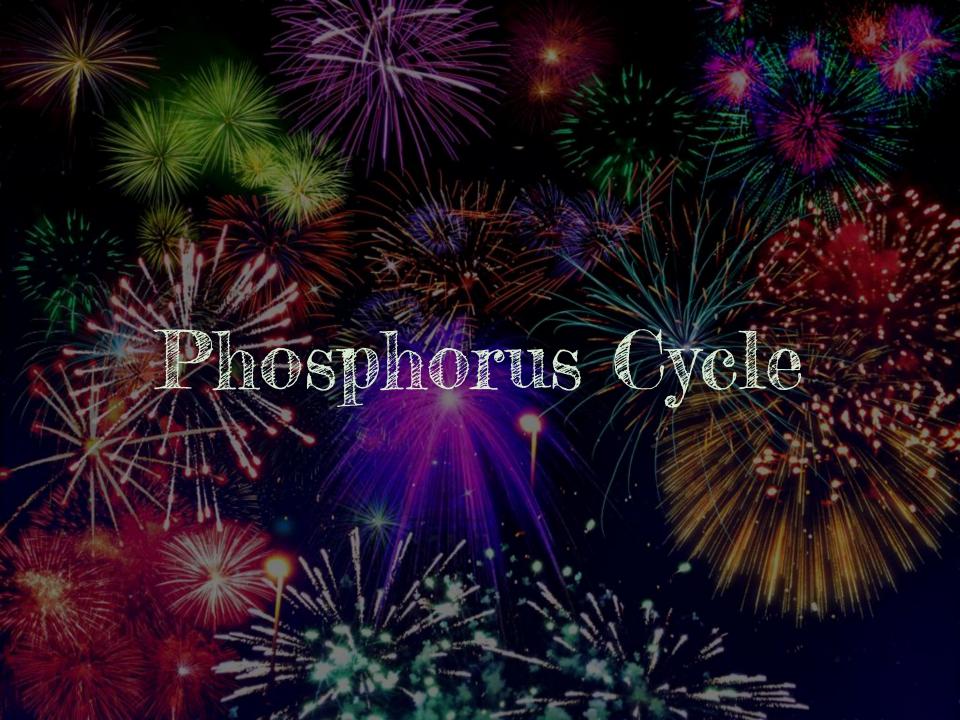


Figure 7.3

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The nitrogen cycle moves nitrogen from the atmosphere and into soils through several fixation pathways, including the production of fertilizers by humans. In the soil, nitrogen can exist in several forms. Denitrifying bacteria release nitrogen gas back into the atmosphere.





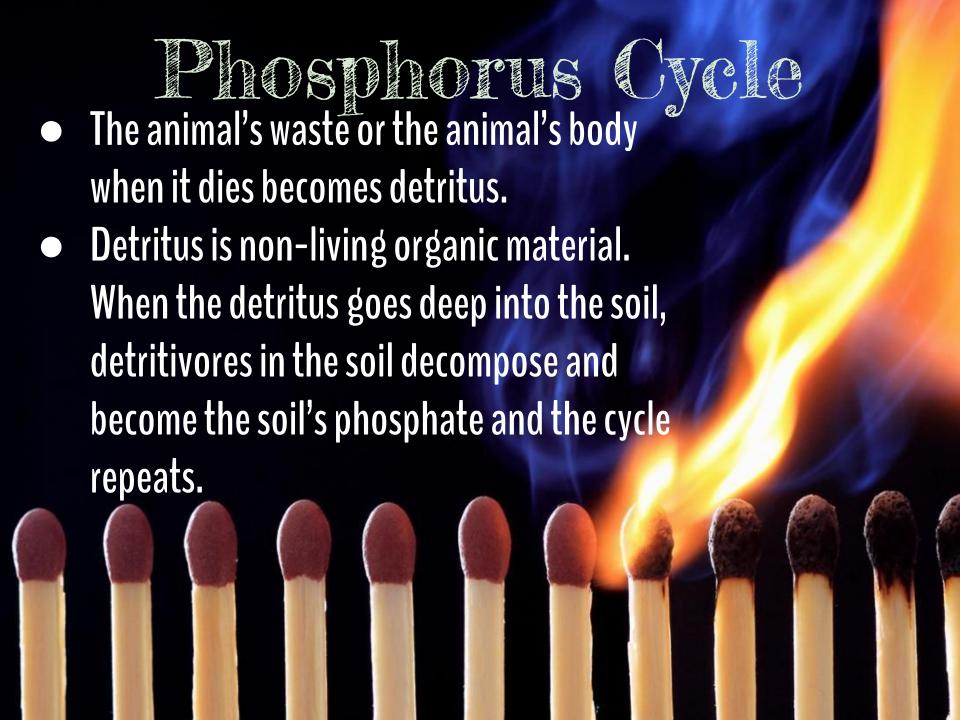
The phosphorus cycle, is the circulation of phosphorous among the rocks, soils, water, and plants and animals of the earth. Human beings and all other organisms must have phosphorus to live. In nature, most phosphorus occurs in phosphate rock, which contains phosphate ions combined with calcium, magnesium, chlorine, and fluorine.

### Fun Facts

- It cannot be found in air in the gaseous state. This is because phosphorus is usually liquid at normal temperatures pressures.
- This cycle is the slowest of the matter cycles.
- Phosphorus is most commonly found in rock formations and ocean sediments as phosphate salts.
   Phosphates are also limiting factors for plant-growth in marine ecosystems, because they are not very water-soluble.



- The cycle starts out in the Earth's soil. The soil contains phosphate and when something grows out of the soil it should have phosphate as well.
- When the plants grow they are consumed by herbivore and omnivore animals



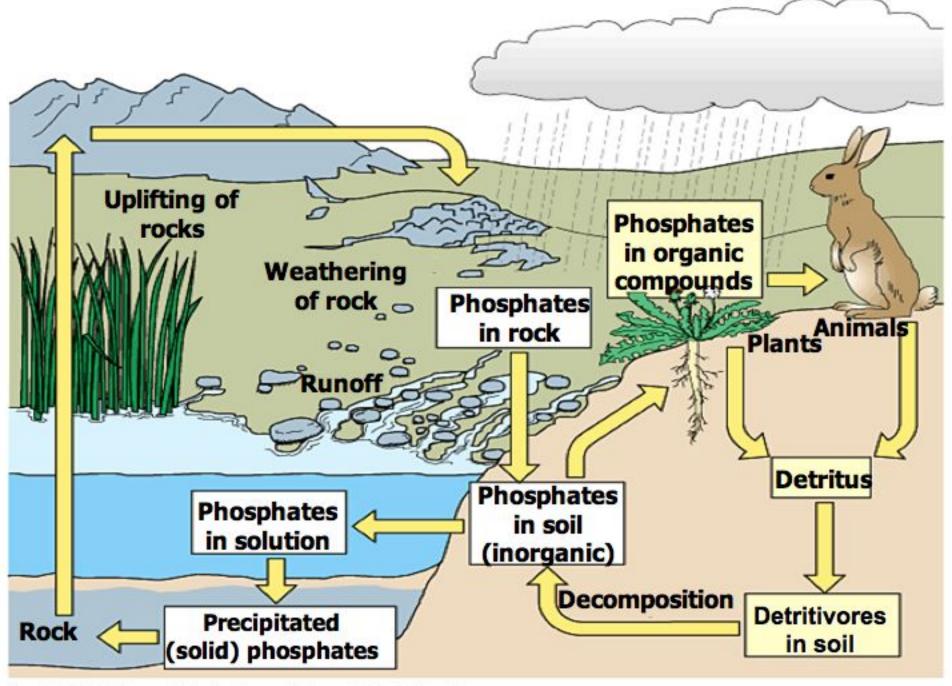
## Human Impact

Cutting and burning of tropical rain forests affects the phosphorus cycle. As the forest is cut and or burned, nutrients originally stored in plants and rocks are quickly washed away by heavy rains, causing the land to become unproductive.



## Human Impact

A major problem with the use of phosphorus in fertilizers is the process of artificial eutrophication. Eutrophication is a large increase in the primary productivity of a lake. Eutrophication can be harmful to the natural balance of a lake and result in massive death of fish and other animals as dissolved oxygen levels are depleted from the water.



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# NITROGEN AND PHOSPHORUS **ECOLOGY**



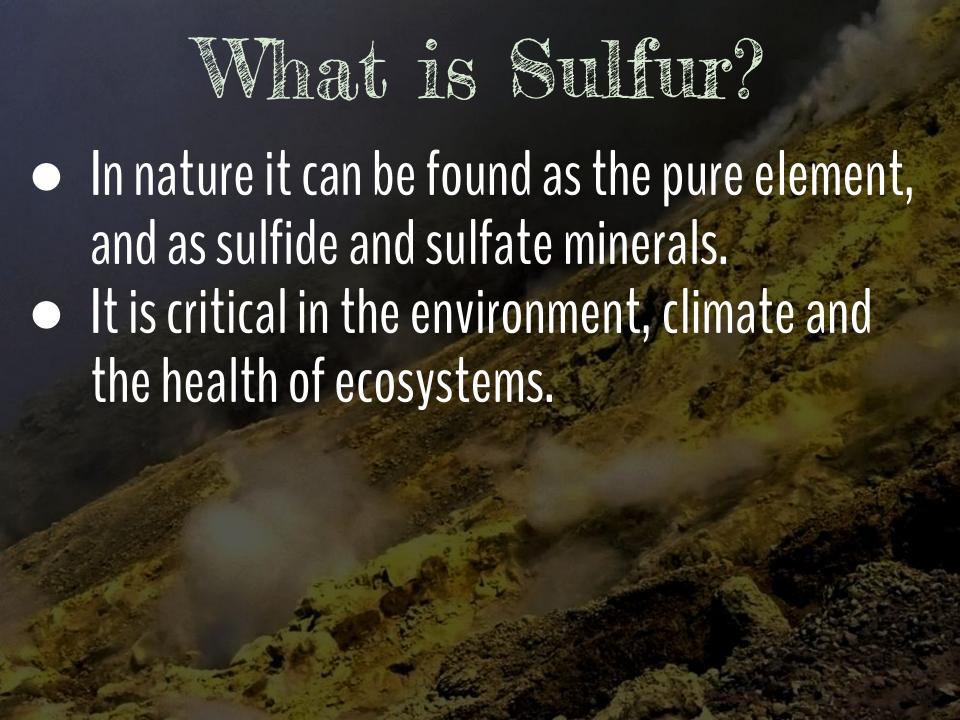
### What is Suffue?

Atomic number: 16.

Symbol: S

Sulfur is a yellow crystall

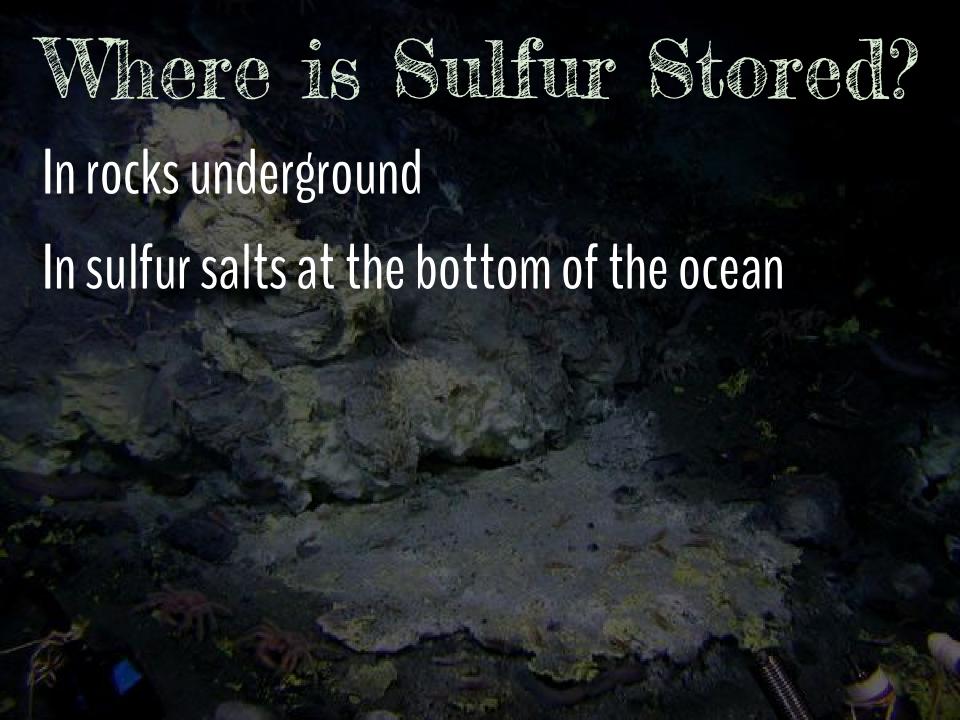






# Edundom Fact Sulfur can also be referred to as brimstone.

Sulfur is the tenth most abundant element in the universe

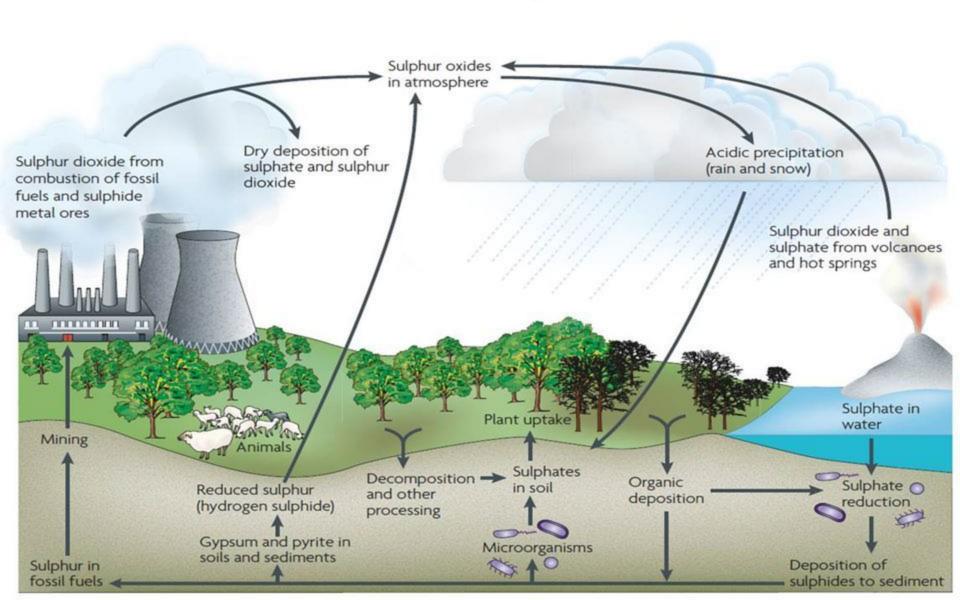


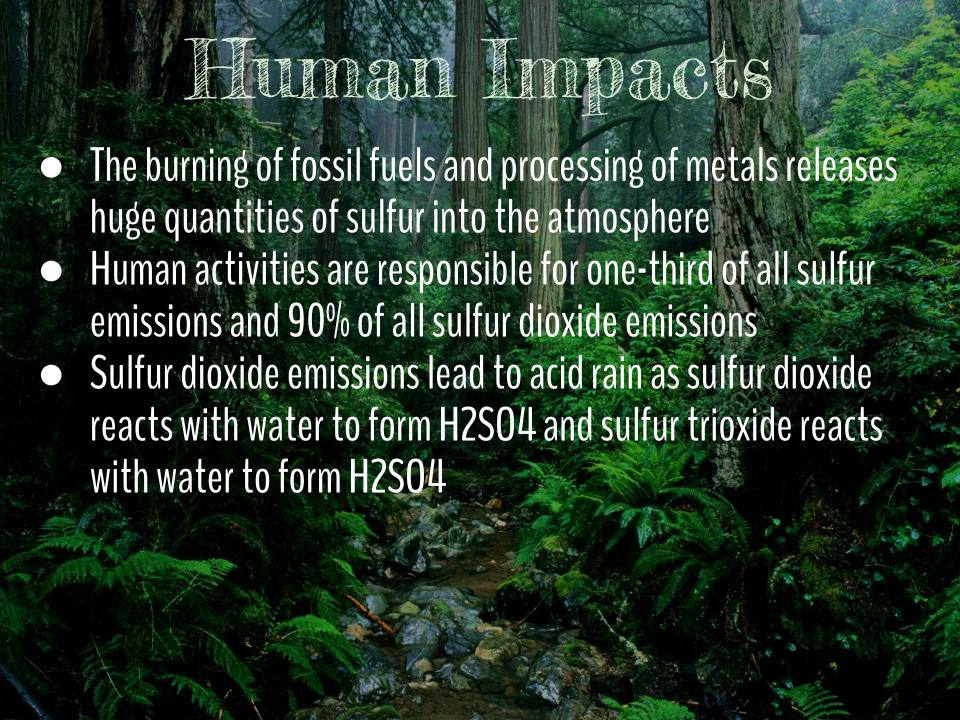


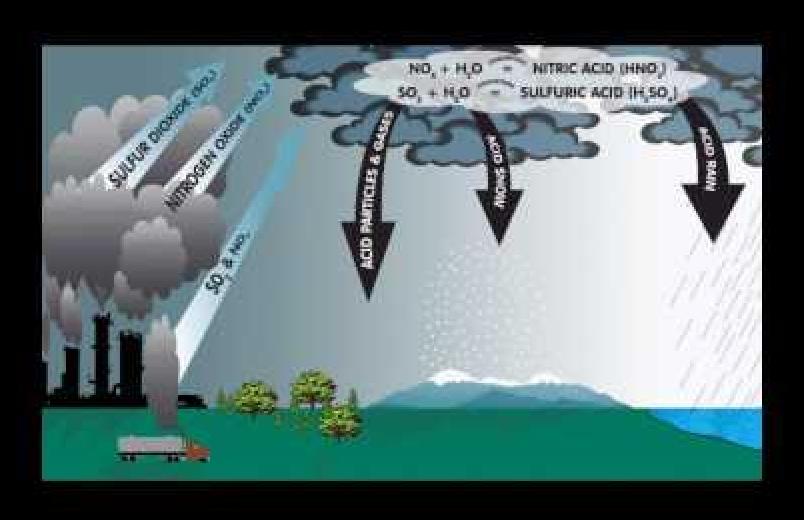
## Sulfur Cycle

- Mineralization of organic sulfur to the inorganic form hydrogen sulfide (H<sub>2</sub>S).
- Oxidation of sulfide and elemental sulfur (S) and related compounds to sulfate ( $SO_{11}$ ).
- Reduction of sulfate to sulfide
- Microbial immobilization of the sulfur compounds and subsequent incorporation into the organic form of sulfur!

#### Sulfur Cycle







#### Nutrients vs. Energy





